

Course Title: English 10 Content Area: English Grade Level: 9/10

## **Scope and Sequence**

Grade Level: 10			Content Area: Engl	Content Area: English				
Unit or Topic	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials		
Identity	CC.1.4.9–10.X	3 weeks	Writing	Project	Modification of	TED Talk,		
lacinity	00.1.4.5 10.7	O WCCR3	VVIIIIII	T TOJCCT	instructional	professional and		
Introductions	CC.1.4.9-10.M		Speaking and	Project rubric	content and/or	student examples.		
			Listening		instructional	· ·		
Creative	CC.1.4.9-10.N			Essay	approaches.	All other content is		
Nonfiction			Language	1_	Modification or	teacher created.		
Writing	CC.1.4.9-10.O		(including	Essay rubric	deletion of	Materials are posted		
	CC.1.4.9-10.P		conventions and vocabulary)	Portfolio	some of the essential	in Google Classroom.		
					elements.	Ciacor Com.		
	CC.1.4.9-10.Q			Journal writings	Extensions of			
	CC.1.4.9-10.R			Graphic	time and			
	00.1.7.9-10.10			organizers				

	CC.1.4.9–10.T CC.1.4.9–10.U CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G			Journals/logs KWL Surveys, polls and exit slips Teacher Observation Partner sharing Peer Evaluation	retesting if necessary.	
Independent Reading Reader Response Literature Review	CC.1.4.9–10.X CC.1.4.9–10.S CC.1.3.9–10.A CC.1.3.9–10.B CC.1.3.9–10.C CC.1.3.9–10.D CC.1.3.9–10.E CC.1.3.9–10.F	Span of 9 weeks	Reading Writing Language (including conventions and vocabulary)	Reading Log Rubric Library book review site	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of time and retesting if necessary.	One book of choice.  All other content is teacher created.  Materials are posted in Google Classroom.

	CC.1.3.9–10.G CC.1.3.9–10.H CC.1.3.9–10.I CC.1.3.9–10.J CC.1.3.9–10.K					
Short Stories Literary Elements of Fiction	CC.1.4.9–10.X CC.1.4.9–10.S CC.1.3.9–10.A CC.1.3.9–10.B CC.1.3.9–10.C CC.1.3.9–10.D CC.1.3.9–10.E CC.1.3.9–10.F CC.1.3.9–10.F CC.1.3.9–10.H CC.1.3.9–10.H	2 weeks	Reading Writing Speaking and Listening Language (including conventions and vocabulary)	End of unit test  Written responses  Individual or group projects and presentations  Passage check  Rubric  Collaborative learning  Graphic organizers  Journals/logs	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of time and retesting if necessary.	Prentice Hall Grade 10 Literature textbook, multimedia presentations of short stories, various short stories.  All other content is teacher created. Materials are posted in Google Classroom.

	CC.1.3.9–10.J CC.1.3.9–10.K CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G			KWL Surveys, polls and exit slips Teacher Observation Partner sharing		
Creative Fiction Short Story Writing	CC.1.4.9–10.X CC.1.4.9–10.M CC.1.4.9–10.N CC.1.4.9–10.O CC.1.4.9–10.P CC.1.4.9–10.Q CC.1.4.9–10.R	2 weeks	Writing  Speaking and Listening  Language (including conventions and vocabulary)	Essay Rubric Portfolio Collaborative learning Graphic organizers	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of time and	All content is teacher created. Materials are posted in Google Classroom.

	CC.1.4.9–10.T CC.1.4.9–10.U CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G				retesting if necessary.	
Morality, Behavior, and Justice  Classic Literature  Novel	CC.1.4.9–10.X CC.1.4.9–10.S CC.1.3.9–10.A CC.1.3.9–10.B CC.1.3.9–10.C CC.1.3.9–10.D CC.1.3.9–10.E CC.1.3.9–10.F	6 weeks	Reading (literature and informational text)  Writing  Speaking/listening  Language (including conventions and vocabulary)	End of unit test  Essay/written responses  Individual or group projects and presentations  Passage checks/ quizzes  Portfolio  Rubric	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of time and retesting if necessary.	To Kill a Mockingbird by Harper Lee.  Film.  All other content is teacher created. Materials are posted in Google Classroom.

	CC.1.3.9–10.G CC.1.3.9–10.H CC.1.3.9–10.I CC.1.3.9–10.J CC.1.3.9–10.K CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G			Collaborative learning  Graphic organizers  Journals/logs KWL  Outline Surveys, polls and exit slips Teacher Observation			
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Morality, Behavior, and Justice	CC.1.4.9–10.X CC.1.4.9–10.H	1 week	Writing Speaking/listening	Essay Rubric	Modification of instructional content and/or	TED Talks, professional and student examples.
Justice Writing an Argument	CC.1.4.9–10.H CC.1.4.9–10.I CC.1.4.9–10.J CC.1.4.9–10.K CC.1.4.9–10.L CC.1.4.9–10.T CC.1.4.9–10.U CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.C CC.1.5.9–10.C		Language (including conventions and vocabulary)	Portfolio Collaborative learning Graphic organizers	content and/or instructional approaches. Modification or deletion of some of the essential elements.Exte nsions of time and retesting if necessary.	All other content is teacher created.  Materials are posted in Google Classroom.

CC.1.4.9=10.W   CC.1.2.9=10.A   CC.1.2.9=10.B   CC.1.2.9=10.D   CC.1.2.9=10.F   CC.1.2.9=10.H   CC.1.2.9=10.H   CC.1.2.9=10.J   CC.1.2.9=10.J   CC.1.2.9=10.L   CC.1.2.9=10.	Morality, Behavior, and Justice Academic	CC.1.4.9–10.X CC.1.4.9–10.U CC.1.4.9–10.V	2 weeks	Reading (informational text) Writing	Project Project rubric Journal writings	Modification of instructional content and/or instructional approaches.	Innocence Project.  All content is teacher created.  Materials are posted
	Research	CC.1.2.9–10.A CC.1.2.9–10.B CC.1.2.9–10.C CC.1.2.9–10.D CC.1.2.9–10.E CC.1.2.9–10.F CC.1.2.9–10.G CC.1.2.9–10.H CC.1.2.9–10.I CC.1.2.9–10.I CC.1.2.9–10.I		Language (including conventions and		deletion of some of the essential elements. Extensions of time and retesting if	

	CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G					
Literary Lenses Independent Reading Novel	CC.1.4.9–10.X CC.1.3.9–10.A CC.1.3.9–10.B CC.1.3.9–10.C CC.1.3.9–10.D CC.1.3.9–10.E	Span of 9 weeks	Reading (literature) Writing Language (including conventions and vocabulary)	Notes check  Quiz  Evidence of reading through commentary analysis	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of	Of Mice and Men by John Steinbeck  Animal Farm by George Orwell  Film.  All other content is teacher created.  Materials are posted

	CC.1.3.9–10.F CC.1.3.9–10.G CC.1.3.9–10.H CC.1.3.9–10.I CC.1.3.9–10.J CC.1.3.9–10.K				time and retesting if necessary.	in Google Classroom.
Making Life Goals Career Research	CC.1.4.9–10.X CC.1.4.9–10.U CC.1.4.9–10.V CC.1.4.9–10.W CC.1.2.9–10.A CC.1.2.9–10.B CC.1.2.9–10.C CC.1.2.9–10.C CC.1.2.9–10.D CC.1.2.9–10.E CC.1.2.9–10.F	2 weeks	Reading (informational text)  Writing  Speaking/listening  Language (including conventions and vocabulary)	Project Project rubric Charts Partner sharing Peer Evaluation	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of time and retesting if necessary.	Xello.  All content is teacher created.  Materials are posted in Google Classroom.

	CC.1.2.9–10.G CC.1.2.9–10.H CC.1.2.9–10.I CC.1.2.9–10.J CC.1.2.9–10.K CC.1.2.9–10.L CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.C CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G					
Fate vs. Free Will/Individual vs. Society  Elements of Drama  Shakespeare	CC.1.4.9–10.X CC.1.4.9–10.S CC.1.3.9–10.A CC.1.3.9–10.B	6 weeks	Reading (literature and informational text) Writing Speaking/listening	End of unit test Essay/written responses Individual or group projects	Modification of instructional content and/or instructional approaches. Modification or deletion of	The Tragedy of Julius Caesar by William Shakespeare Prentice Hall Grade 10 Literature textbook.

Rhetoric: Ethos, Pathos, Logos	CC.1.3.9–10.C CC.1.3.9–10.D CC.1.3.9–10.E CC.1.3.9–10.F CC.1.3.9–10.G CC.1.3.9–10.H CC.1.3.9–10.J CC.1.3.9–10.J CC.1.3.9–10.S CC.1.3.9–10.C CC.1.5.9–10.C CC.1.5.9–10.C CC.1.5.9–10.C CC.1.5.9–10.C CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G		Language (including conventions and vocabulary)	and presentations  Passage checks/ quizzes  Portfolio  Rubric  Collaborative learning  Graphic organizers  Journals/logs KWL  Outline Surveys, polls and exit slips Teacher Observation	some of the essential elements. Extensions of time and retesting if necessary.	All other content is teacher created. Materials are posted in Google Classroom.
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Poetry	CC.1.4.9-10.X	2 weeks	Reading (literature)	Poems	Modification of instructional	Prentice Hall Grade 10.
	CC.1.4.9-10.U		Writing	Rubric	content and/or	
	CC.1.4.9-10.S		Speaking/listening	Portfolio	instructional approaches.	Various poems.
	CC.1.3.9–10.A		Language	Collaborative	Modification or deletion of	Louder Than a Bomb, film.
	CC.1.3.9-10.B		(including conventions and	learning	some of the essential	All other content is
	CC.1.3.9-10.C		vocabulary)	Graphic organizers	elements. Extensions of	teacher created. Materials are posted in Google Classroom.
	CC.1.3.9-10.D			Surveys		
	CC.1.3.9-10.E				necessary.	
	CC.1.3.9-10.F					
	CC.1.3.9–10.G					
	CC.1.3.9-10.H					
	CC.1.3.9-10.I					
	CC.1.3.9-10.J					
	CC.1.3.9-10.K					
	CC.1.5.9-10.A					
	CC.1.5.9-10.B					
	CC.1.5.9-10.C					
	CC.1.5.9–10.D					

CC.1.5.9-10.E			
CC.1.5.9–10.F			
CC.1.5.9–10.G			

Camp"	CC.1.4.9–10.X CC.1.4.9–10.S CC.1.2.9–10.A CC.1.2.9–10.B CC.1.2.9–10.D CC.1.2.9–10.E CC.1.2.9–10.F CC.1.2.9–10.G CC.1.2.9–10.H CC.1.2.9–10.J CC.1.2.9–10.J CC.1.2.9–10.L CC.1.3.9–10.L CC.1.3.9–10.A CC.1.3.9–10.B CC.1.3.9–10.B CC.1.3.9–10.C CC.1.3.9–10.D	veeks	Reading (literature and informational text)  Writing  Language (including conventions and vocabulary)	Benchmark assessments State rubric	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of time and retesting if necessary.	Keystone released item samplers.  All other content is teacher created. Materials are posted in Google Classroom.
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	CC.1.3.9–10.E CC.1.3.9–10.F CC.1.3.9–10.G CC.1.3.9–10.H CC.1.3.9–10.I CC.1.3.9–10.J CC.1.3.9–10.K					
Awareness of Personal Growth Hero's Journey	CC.1.2.9–10.A CC.1.2.9–10.B CC.1.2.9–10.C CC.1.2.9–10.D CC.1.2.9–10.E CC.1.2.9–10.F CC.1.2.9–10.G	3 weeks	Reading (informational text) Writing Speaking/listening Language (including conventions and vocabulary)	Notes check  Quiz  Individual or group writings and presentations  Portfolio  Rubric	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of time and	How I Built This Podcast, video clips.  All other content is teacher created. Materials are posted in Google Classroom.

CC.1.2.9–10.H CC.1.2.9–10.I CC.1.2.9–10.J CC.1.2.9–10.K CC.1.2.9–10.L CC.1.4.9–10.X CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F		Collaborative learning Graphic organizers Journals/logs KWL	retesting if necessary.	
CC.1.5.9–10.F CC.1.5.9–10.G				

Final Exam	CC.1.4.9–10.A CC.1.4.9–10.B CC.1.4.9–10.C CC.1.4.9–10.D CC.1.4.9–10.E CC.1.4.9–10.F CC.1.4.9–10.X	1 week	Reading (literature and informational text)  Writing  Speaking/listening  Language (including conventions and vocabulary)	Course final exam  Written reflection  Portfolio	Modification of instructional content and/or instructional approaches. Modification or deletion of some of the essential elements. Extensions of time and retesting if necessary.	All content is teacher created. Materials are posted in Google Classroom.
	CC.1.4.9–10.T CC.1.4.9–10.U				necessary.	